

## Tuesday: May 26<sup>th</sup>

Reading	Math	Writing	Social Skills
<p><i>Lesson Objective:</i> Identifying sight words. Locate a specified word in a group of words. State the word when shown a flashcard.</p> <p><i>Materials:</i> sight word cards</p> <p><i>Activity Guide</i> Place 3-5 letter cards out in front of your child. Ask them to "find ____". Move the words around and change which words are put out. Collect the cards and hold up one card at a time for your child to state word. When holding the card up say "read" when showing them the card.</p> <p><i>Extension Activity:</i> Working on CVC word families. See attached -ad CVC word family on teacher website. Practice sounding out/reading the words in the practice packet.</p> <p style="text-align: center;"><b>**Please see Asynchronous Activities listed on website**</b></p>	<p><i>Lesson Objective</i> Tell time to the hour on a digital and analog clock</p> <p><i>Materials:</i> PowerPoint located on teacher website</p> <p><i>Activity Guide</i> Open attached PowerPoint. Click view slide show starting on slides where analog clock to the hour are located. Ask your child to expressively read the time (if applicable). Continue with digital clocks.</p> <p><i>Extension Activity:</i> Repeat same activity for telling time to the half hour on both analog and digital clocks.</p> <p style="text-align: center;"><b>**Please see Asynchronous Activities listed on website**</b></p>	<p><i>Lesson Objective</i> Write a complete sentence using correct capitalization and punctuation.</p> <p><i>Materials:</i> Kid Writing Paper (paper with illustration bubble, lines below); sentence starters (see below).</p> <p><i>Activity Guide</i> Present student with writing paper. Write down or read sentence starters listed below. After your child picks a sentence starter, encourage them to draw a picture and copy the sentence starter. Prompt your child to finish the sentence by sounding words out, adding details and correct punctuation. If applicable, encourage your child to add to their sentence.</p> <p>Sentence starters: -This weekend I.... -I went with.... -I played with... -I saw...</p> <p style="text-align: center;"><b>**Please see Asynchronous Activities listed on website**</b></p>	<p><i>Lesson Objective:</i> Review identifying the size of the problem</p> <p><i>Materials:</i> iPad or laptop</p> <p><i>Activity Guide:</i> Watch attached extended video- Big Problem vs Small Problem.</p> <p><a href="https://www.youtube.com/watch?v=bvFiryg2dms">https://www.youtube.com/watch?v=bvFiryg2dms</a></p> <p>Review concepts for live lesson on Thursday.</p> <p style="text-align: center;"><b>**Please see Asynchronous Activities listed on website**</b></p>